

AQAR 2023 - 2024



SANTHIGIRI COLLEGE
OF COMPUTER SCIENCES
Affiliated to M.G. University, Approved by AICTE and Accredited by NAAC



2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners




Policies and Procedures

Our college will categorize students into advanced learners, average learners, and slow learners based on four primary parameters: Previous Board or University Examination Results, Post-Admission Test, Internal Examination Marks, and Class Participation. Each of these parameters will be scored out of 100, and the final percentage for each student will be calculated by averaging the scores from these four criteria. The categorization is as follows: students scoring above 80% will be classified as advanced learners, those scoring between 60% and 80% as average learners, and those scoring below 60% as slow learners. This categorization ensures that students' academic performance and classroom engagement are holistically assessed.

Based on this categorization, specific actions will be taken for each group:

- **Advanced Learners:** These students will be provided with enrichment programs, advanced workshops, research opportunities, and leadership roles in academic projects to challenge their potential and encourage further growth.
- **Average Learners:** They will receive regular academic support, study groups, and additional resources to strengthen their understanding and gradually improve their performance. Guidance will be given to help them achieve advanced status.
- **Slow Learners:** These students will be given personalized learning plans, remedial classes, tutoring sessions, and one-on-one mentorship. The focus will be on building their foundational knowledge, boosting their confidence, and offering additional resources to help them catch up with the curriculum.



PRINCIPAL
SANTHIGIRI COLLEGE OF COMPUTER SCIENCES
THODUPUZHA, KERALA
685 583



SANTHIGIRI

COLLEGE OF COMPUTER SCIENCES

Affiliated to MG University and Approved by AICTE

LEARNING LEVEL OF STUDENTS

FIRST SEMESTER BACHELOR OF SOCIAL WORK- 2023 -2026 BATCH

NAME	Adm No	Previous board or university exam results (25)	Post Admission Test (25)	Internal Exam Marks(25)	Class Participation (25)	Total Score (100)	Remarks
ABHIJITH VT	4515	10	11	8	5	34	Slow Learner
ALAN BINU	4516	11	11	8	6	36	Slow Learner
ANUMARIYA RAJU	4456	14	13	9	8	44	Slow Learner
BOAZ BENNY	4537	11	12	11	15	49	Slow Learner
DERIK JOSE KAPPEN	4485	18	17	14	10	59	Average Learner
DERIN JOSE KAPPEN	4486	19	16	13	10	58	Average Learner
EDWIN JERARDH	4505	20	21	16	20	77	Advanced Learner
FAREEDHA K. NAZER	4404	18	22	11	10	61	Average Learner
FIROZ JAFARKHAN	4506	12	10	8	5	35	Slow Learner
GABRIEL JOSEPH SABU	4509	20	11	15	18	64	Average Learner
GANGA SUNIL	4494	15	12	13	15	55	Slow Learner
JOSEKUTTY THOMAS	4541	21	11	13	15	60	Average Learner
KISHOR MANOJ	4527	9	10	13	3	35	Slow Learner
LEON MARTIN THOMAS	4443	24	23	19	20	86	Advanced Learner
MUHAMMED SHAFIN SHAJI	4465	15	16	19	17	64	Average Learner
NANDANA SAJU	4532	14	13	12	16	55	Slow Learner
ROSMA SAJU	4495	18	15	14	13	60	Average Learner

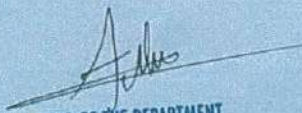


J. J. Thomas

PRINCIPAL
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THODUPUZHA, KERALA
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SONA NAVAS	4424	20	14	15	13	62	Advanced Learner
T.M.MOHAMMED YASIN	4493	19	16	16	15	66	Average Learner


HEAD OF THE DEPARTMENT
DEPT. OF SOCIAL WORK
SANTHIGIRI COLLEGE OF COMPUTER SCIENCES
VAZHITHALA P.O, THODUPUZHA
IDUKKI, KERALA - 685 583

Post Admission Test

Our college is conducting post-admission tests for all programs to assess students' foundational knowledge and readiness for their academic journeys. These tests help students identify their strengths and weaknesses, allowing them to seek targeted support and resources for improvement. This proactive approach enhances their learning experience and fosters accountability. For the college, the results provide valuable insights into the preparedness of the incoming cohort, enabling faculty to refine teaching strategies and tailor support services. Ultimately, this initiative promotes a more effective learning environment, contributing to student success and retention across all programs.




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VAZHITHALA P.O, THODUPUZHA
IDUKKI, KERALA - 685 583



Post Admission Test - CS Department 2023 Admission

Santhigiri College of Computer Sciences, Vazhithala

1. Name

2. Course and semester

Skip to question 2

Untitled Section

3. $0.9 \times 0.007 =$ _____

Mark only one oval.

- 0.963
- 0.0063
- 0.63
- 0.00063

4. If $A : B = 4 : 7$ and $B : C = 5 : 9$ then $A : B : C$ is

Mark only one oval.

- 20 : 35 : 63
- 35 : 36 : 63
- 30 : 35 : 65
- 25 : 34 : 68
- Other

5. Which one of the following is not a prime number?

Mark only one oval.

- 31
- 61
- 71
- 91
- Other

6. Which is the smallest 5 digit number that is a multiple of 9?

Mark only one oval.

- 11114
- 11117
- 11113
- 11115
- Other

7. Which is the smallest number to be added to make 84283657 divisible completely by 9?

Mark only one oval.

- 1
- 2
- 3
- none of these
- Other



PROFESSOR
SANTHIGIRI COLLEGE OF COMPUTER SCIENCES
THODUPUZHA
KERALA
685 583



8. IC chips used in computers are usually made of

Mark only one oval.

- Silicon
- Lead
- Chromium
- Gold

9. SCD, TEF, UGH, ____, WKL

Mark only one oval.

- CMN
- UJI
- VJ
- JJI
- Other.

10. PSQR, P4QS, P3QT, ____, P1QV

Mark only one oval.

- PQW
- PQV?
- P2QU
- PQ3U
- Other.

11. Which word does NOT belong with the others?

Mark only one oval.

- inch
- ounce
- centimeter
- yard
- Other.

12. Pointing to a photograph of a boy Suresh said, "He is the son of the only son of my mother." How is Suresh related to that boy?

Mark only one oval.


- brother
- uncle
- cousin
- father
- Other.

13. One kilobyte is equal to:

Mark only one oval.

- 1020 bytes
- 1024 bytes
- 1000 bytes
- 1024 bits
- Other.




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VAZHITHALA P. O., THODUPUZHA
KERALA, PIN: 685 583



14. A is two years older than B who is twice as old as C. If the total of the ages of A, B and C be 27, the how old is B?

Mark only one oval.

- 7
- 8
- 9
- none of these
- Other

15. Paw: Cat :: Hoof: ?

Mark only one oval.

- Horse
- Lion
- Lamb
- Elephant
- Other

16. Annotate is related to Text as Caption is related to _____?

Mark only one oval.

- Novel
- Law
- Film
- Photograph
- Other

17. ---- Oranges are grown in Nagpur

Mark only one oval.

- a
- an
- the
- no article
- Other

18. Find out the odd one:

Mark only one oval.

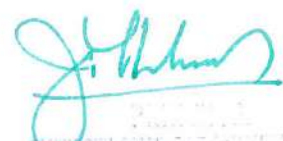
- Linux
- Unix
- Internet
- Android
- Other

19. Do you want ---- a cup of tea?

Mark only one oval.

- take
- to take
- take
- taking
- Other




J. Johnson
Principal
Santhigiri College of Computer Sciences
Thodupuzha, Kerala
685 583



20. Who is the author of the book 'My Experiments with Truth'?

Mark only one oval.

- Mahatma Gandhi
- Michael Anderson
- Winston Churchill
- James Morris
- Other

23. The binary system uses powers of

Mark only one oval.

- 2
- 10
- 8
- 16
- Other

21. Who is the first Asian Winner of Nobel Prize?

Mark only one oval.

- C. V. Raman
- Raja Gandhi
- Rabindranath Tagore
- Mother Teresa
- Other

24. A device or system not directly connected to the CPU is

Mark only one oval.

- On-line
- Keyboard
- Memory
- Off-line
- Other

22. The brain of any computer system is

Mark only one oval.

- ALU
- Memory
- CPU
- Control unit
- Other

25. The primary memory of a personal computer consists of

Mark only one oval.

- ROM only
- RAM only
- Both ROM and RAM
- Memory module
- Other



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WILSON M.P. O., THODUPUZHA,
KERALA, PIN CODE 685 583



26. All of the following are examples of real security and privacy risks EXCEPT

Mark only one oval.

- hackers
- spam
- viruses
- identity theft
- Other

27. Surgeons can perform delicate operations by manipulating devices through computers instead of manually. This technology is known as

Mark only one oval.

- robotics
- computer forensics
- simulation
- forecasting
- Other

28. Technology no longer protected by copyright, available to everyone, is considered to be

Mark only one oval.

- proprietary
- open
- experimental
- in the public domain
- Other

29. _____ is the science that attempts to produce machines that display the same type of intelligence that humans do.

Mark only one oval.

- Nanoscience
- Nanotechnology
- Simulation
- Artificial intelligence (AI)
- Other

30. _____ is data that has been organized or presented in a meaningful fashion.

Mark only one oval.

- A process
- Software
- Storage
- Information
- Other

31. Computers gather data, which means that they allow users to _____ data.

Mark only one oval.

- Present
- Input
- Output
- Store
- Other



Principal
Santhigiri College of Computer Sciences
Thodupuzha, Kerala - 685 583
Phone: 0471-2531111, 2531112
Fax: 0471-2531113



32. Servers are computers that provide resources to other computers connected to a:

Mark only one oval.

- network
- mainframe
- supercomputer
- client
- Other:

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Google Forms

Time Stamp	Marks/30	Name
9/27/2023	9 / 30	Alphy Jose
9/27/2023	19 / 30	Bhagath s arackal
9/27/2023	12 / 30	Dona Byju
9/27/2023	18 / 30	Ajina K.N
9/27/2023	22 / 30	DANIYA TOMY
9/27/2023	22 / 30	Sudev PS
9/27/2023	21 / 30	Mathew Jolly
9/27/2023	18 / 30	Sudev S Nair
9/27/2023	22 / 30	Ashin Aji
9/27/2023	27 / 30	Abhishek D Nair
9/27/2023	13 / 30	Yadhukrishnan m.j
9/27/2023	24 / 30	Akhil M V
9/27/2023	27 / 30	Shifani jaleel
9/27/2023	16 / 30	Vasanth sabu
9/27/2023	21 / 30	Ashish Shoby Jacob
9/27/2023	19 / 30	Rohit P Rajeev
9/27/2023	27 / 30	Alen Mathews Sathish
9/27/2023	17 / 30	Abhimanue T Pradeep
9/27/2023	22 / 30	Sreenandha R Nath
9/27/2023	22 / 30	Adithyanarayanan A.S
9/27/2023	19 / 30	Siril Sabu Thomas
9/27/2023	15 / 30	Devanandan Biju



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9/27/2023	18 / 30	Sanusha Santhosh
9/27/2023	15 / 30	Thansiya salam
9/27/2023	23 / 30	Adithyan Shal
9/27/2023	18 / 30	Dino Davis
9/27/2023	15 / 30	Sruthy Siju
9/27/2023	22 / 30	ANAGHA
9/27/2023	19 / 30	Nebin Reji
9/27/2023	21 / 30	Races Basith
9/27/2023	14 / 30	Anvin Nixon
9/27/2023	20 / 30	Akash George
9/27/2023	16 / 30	Geovany George
9/27/2023	21 / 30	Hari Narayanan B
9/27/2023	16 / 30	Abin V Shibu
9/27/2023	25 / 30	Angel Sebastian
9/27/2023	23 / 30	Amrutha K B
9/27/2023	19 / 30	Adhithya Mohanan
9/27/2023	15 / 30	Alan Mathew Jimmi
9/27/2023	14 / 30	Jinil Ramesh
9/27/2023	23 / 30	Athulya Surendran
9/27/2023	19 / 30	Ajay Dev V
9/27/2023	17 / 30	Akshay P Ajith
9/27/2023	20 / 30	ABHIMANYU NADH P.S
9/27/2023	19 / 30	Adithyan shiby
9/27/2023	10 / 30	George Vincent
9/27/2023	26 / 30	Ashiqe Salim
9/27/2023	19 / 30	Aathira Thambithurai
9/27/2023	23 / 30	Bestin Saji
9/27/2023	16 / 30	Malavika Biju
9/27/2023	16 / 30	Jayasankarkn
9/27/2023	26 / 30	Atheen suaad
9/27/2023	12 / 30	Anjana Saji
9/27/2023	13 / 30	Aneetta Mariya Francis
9/27/2023	16 / 30	Henna Maria Jiju
9/27/2023	14 / 30	Aleena Joshy
9/27/2023	15 / 30	Ardra.S
9/27/2023	21 / 30	Sarath p saji
9/27/2023	24 / 30	Anaswara K Jaimon



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9/27/2023	18 / 30	Alan Sabu
9/27/2023	22 / 30	Aswin suresh
9/27/2023	19 / 30	Akhila C Hari
9/27/2023	21 / 30	INDRAJITH K RAJEEV
9/27/2023	23 / 30	Ann Theresa Saji
9/27/2023	17 / 30	Arjun promod
9/27/2023	25 / 30	Devi Nandana K S
9/27/2023	14 / 30	Devana Jayachandran
9/27/2023	18 / 30	Afiyan Arshad
9/27/2023	18 / 30	Ann Mariya Soy
9/27/2023	14 / 30	Nayana Satheesan
9/27/2023	24 / 30	Vrinda Vinod
9/27/2023	19 / 30	Angel Joy
9/27/2023	15 / 30	Anakha Rajan
9/27/2023	25 / 30	Yasir Mubeen m a
9/27/2023	19 / 30	Anna Thomas
9/27/2023	16 / 30	Anugrah Saju
9/27/2023	9 / 30	Johns Maxy
9/27/2023	19 / 30	Mariat Jojo
9/27/2023	24 / 30	AL ZAMEEN JUNAIDU
9/27/2023	27 / 30	Sandra Sukumaran
9/27/2023	22 / 30	Edwin Paul
9/27/2023	20 / 30	Karthik Binu
9/27/2023	9 / 30	Rimy Johnson
9/27/2023	16 / 30	Arjun Babu
9/27/2023	17 / 30	Triston K Issac
9/27/2023	17 / 30	Parvathy ulla
9/27/2023	19 / 30	Soorya Sunil
9/27/2023	17 / 30	Jesvin Vincent
9/27/2023	18 / 30	Elsa Mariya Tomy
9/27/2023	20 / 30	Honey Treesa Sunny
9/27/2023	7 / 30	DHANASREE J
9/27/2023	15 / 30	Shajahan Basheer
9/27/2023	18 / 30	Aswathy S
9/27/2023	22 / 30	Alen john
9/27/2023	10 / 30	Nevin Babu Purakad
9/27/2023	18 / 30	Anwarsha N S



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9/27/2023	21 / 30	Sona Shajy
9/27/2023	20 / 30	Parvathy sabu
9/27/2023	19 / 30	Karthika Manoj
9/27/2023	14 / 30	Sulthana V S
9/27/2023	19 / 30	Bhavana Sivan
9/27/2023	22 / 30	Gautamkrishna S
9/27/2023	22 / 30	Krishnalal Manoj
9/27/2023	20 / 30	Parvathy Kalyan
9/27/2023	22 / 30	Sani Tomy
9/27/2023	23 / 30	ABIN SAJI
9/27/2023	19 / 30	Bilvert Johny
9/27/2023	16 / 30	Alan Jose
9/27/2023	15 / 30	Arnold Sherry
9/27/2023	22 / 30	Joseph Vincent
9/27/2023	18 / 30	Malavika Santhosh

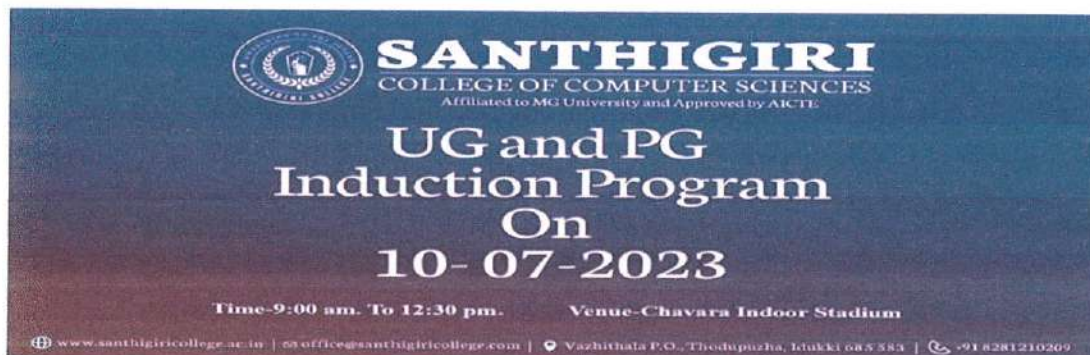
Student Induction Program

The Student Induction Program 2023 for undergraduate and postgraduate students was conducted on 10th July 2023 at the Chavara Indoor Stadium, Santhigiri College. Organized by the Department of Computer Science, the program aimed to provide a comprehensive orientation for the UG (2023–2026) and PG (2023–2025) batches, along with their parents. The session, held from 9:30 AM to 12:30 PM, welcomed a total of 260 students and 41 faculty members. It served as a platform to familiarize the participants with academic and student service resources and fostered a sense of community and belonging.

The event was graced by Dr. Rubel Raj, Former Principal of Marian College, Kuttikkanam, as the chief guest. In his motivational speech, he emphasized the importance of focusing on studies, taking responsibility for personal growth, and contributing to society. The program proved to be a fruitful interaction, offering valuable insights and guidance to students and their parents. It successfully set the tone for the academic year, helping students understand their roles, responsibilities, and the opportunities awaiting them in their college journey.

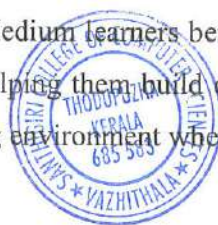



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Bridge Course

Our college offers bridge courses for all programs, specifically designed to benefit students from diverse academic backgrounds. These courses provide essential foundational knowledge to help students transition smoothly into their chosen fields, ensuring that no one is left behind. Advanced learners can use the bridge course to deepen their understanding of fundamental concepts while exploring more advanced topics. Medium learners benefit from structured learning that strengthens their grasp of essential subjects, helping them build confidence and proficiency. Slow learners are given a gradual, supportive learning environment where they can close knowledge gaps at their own



John Abraham



pace, ensuring they have a solid foundation to succeed in their program. This inclusive approach fosters academic growth and ensures that students, regardless of their prior education, can excel in their new academic journey.

19

2023 - 2024

Date :- 11th, 12th and 13th of July 2023
 Time :- 9:30 am to 12:45 pm
 Venue :- Class room (room no. 002)
 Faculty :- Shibu Abraham, Deepa Jose, Jesma Clement

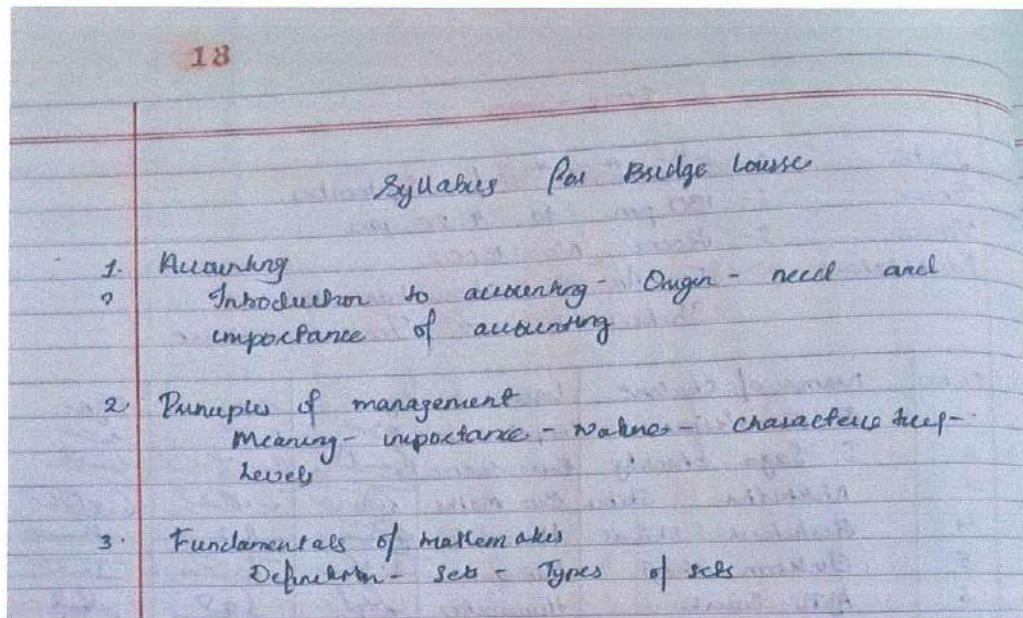
Sl.No	Name of student	course	Sign	Sign	Sign
1	Abhis Nij	Commerce			
2	Arjun V.S	Humanities			
3	Ashish Varkey	Science			
4	Alex Jojo	Humanities			
5	Dewananda N.A	Commerce			
6	Anaswara P.S	Science			
7	Ashwarya Santhosh	Humanities			
8	Ameen	Humanities			
9	Snehalakshmi Sajeev	Science			

HEAD OF DEPARTMENT
 DEPARTMENT OF COMPUTER SCIENCES
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Extra-Curricular Activities

The college conducted a wide range of inter-departmental competitions for the 2023-24 academic year, showcasing our commitment to providing enriching extracurricular activities for all students, whether they are advanced, medium, or slow learners. From dance, music, and cultural performances such as Bharatanatyam, Duffinuttu, and Folk Dance, to creative expressions in drawing, face painting, and bottle art, we ensured diverse opportunities for students to participate. Additionally, literary events like essay writing, elocution, and story writing were held in both English and Malayalam. These activities foster creativity, teamwork, and self-expression, promoting holistic development for every student.










Our college takes immense pride in the achievements of our students at the MG University Kalolsavam, where they won numerous prizes and earned excellent grades, showcasing their diverse



talents. This success is a testament to the dedication and hard work of all students, regardless of their learning levels—slow, medium, or advanced.



 Malavika Joshy Gender: FEMALE DOB: 2004-11-22 Phone: +919567598853	 Manacy MR Gender: FEMALE DOB: 2005-03-08 Phone: +918590546761
Admsn: 220021042529 Class: Second Year B.Sc. Psychology	Admsn: 2200210856 Class: BCA second year
 Merin P Eldho Gender: FEMALE DOB: 2005-06-03 Phone: +918943341930 Admsn: 230021080710 Class: First Year BCA	 M M Jyothi Gender: FEMALE DOB: 2004-11-17 Phone: +918547767453 Admsn: 220021042527 Class: Bsc. Psychology 2nd year
 Muhammed Ameen E S Gender: MALE DOB: 2004-07-07 Phone: +917907481604 Admsn: 230021072559 Class: First Year BBA	 Nakulan S Gender: MALE DOB: 2003-06-21 Phone: +919947871431 Admsn: 220021077763 Class: Second Year BBA
 Nandana Binu Gender: FEMALE DOB: 2004-01-27 Phone: +918590712057 Admsn: 220021085653 Class: Second Year BCA	 Neethu George Gender: FEMALE DOB: 2002-05-28 Phone: +919544924012 Admsn: 230011031121 Class: MSW 1 Year
 Nicholes Charles Gender: MALE DOB: 2003-04-07 Phone: +919496449379 Admsn: 210021089413 Class: Third Year BCA	 Nikhitha Biby Gender: FEMALE DOB: 2002-02-20 Phone: +919447613788 Admsn: 230011031123 Class: MSW 1 year



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MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA

YOUTH FESTIVAL 2024

“WE, THE PEOPLE OF INDIA”

CERTIFICATE OF MERIT



This certificate has been awarded to

Kasthik Sudhayan

of *Santhigiri College of Computer Sciences, Vazhithala*

for securing the First / Second / ~~Third~~ position with A grade

in the *Clay Modeling* competition in

connection with the Mahatma Gandhi University Youth Festival

"We, The People of India" held at Kottayam from

26th February to 3rd March 2024.

Ajin Thomas
 AJIN THOMAS
 GENERAL SECRETARY
 MG UNIVERSITY UNION

Rahulmon Rajan
 RAHULMON RAJAN
 CHAIRPERSON
 MG UNIVERSITY UNION

Abraham K Samuel
 ABRAHAM K SAMUEL
 DIRECTOR
 DEPARTMENT OF STUDENT SERVICES
 MG UNIVERSITY KOTTAYAM

Prof. (Dr.) C.T. Aravindakumar
 PROF.(DR.) C.T. ARAVINDAKUMAR
 VICE CHANCELLOR
 MG UNIVERSITY KOTTAYAM



SHIP

The Santhigiri Hub for Innovation and Promotion (SHIP) provides tailored support to cater to the diverse learning needs of students across all levels—advanced, medium, and slow learners. For advanced learners, SHIP offers opportunities to refine and implement their innovative ideas into tangible ventures, fostering leadership and advanced problem-solving skills. Medium learners benefit from structured guidance and mentorship, enabling them to bridge the gap between theoretical knowledge and practical application, thus boosting their confidence and skills. Slow learners gain a nurturing environment that encourages exploration at their own pace, with access to personalized support and collaborative activities to build their foundational understanding. By addressing the unique needs of each group, SHIP ensures holistic growth, empowering every learner to contribute meaningfully to entrepreneurial initiatives.



J. Lakshmi

Principal
 Santhigiri College of Computer Sciences
 Thodupuzha, Kottayam

SHIP ONGOING PROJECTS



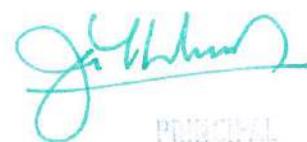
Employability Skill Training

Two Employability Skills Training Programs were conducted in 2023 to prepare BCA and MCA students for the competitive job market. The first program, organized by Synergy HR Solutions, Cochin, from September 12 to September 20, targeted the 2023 admission batch. Led by life skills trainer Benny Kurian, it focused on enhancing interpersonal skills, effective communication, teamwork, conflict resolution, emotional intelligence, and goal-setting. The second program, conducted by SPS Academy, Chennai, took place from June 20 to June 23 and July 10 to July 11 for the 2024 graduating batch. Facilitated by Angala Leya Eldon, this training emphasized interview preparation, resume writing, and hands-on mock interview

sessions. Both programs utilized interactive lectures, group discussions, real-life examples, and practical exercises to equip students with essential employability skills.

The programs were designed to address the learning needs of students at all levels—slow, medium, and advanced. Slow learners benefitted from the personalized guidance and simplified activities, which helped them build confidence and grasp essential skills at a manageable pace. Medium learners were able to bridge their understanding of theoretical concepts with practical applications, enabling them to enhance their skills and approach professional challenges effectively. Advanced learners, on the other hand, refined their abilities and gained nuanced insights to stand out in competitive scenarios. By addressing diverse learning needs and combining theoretical knowledge with practical exposure, both training programs ensured holistic growth, preparing students to excel in their career pursuits.





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THODUPUZHA, KERALA
685 583
VAZHITHALA



Peer Teaching

Peer teaching is an effective educational strategy that benefits slow, medium, and advanced learners in distinct ways. For slow learners, it provides a supportive environment where they can receive personalized attention from peers who explain concepts at a pace that suits their learning style. This interaction boosts their confidence and understanding of the material. Medium learners gain from peer teaching by reinforcing their knowledge through teaching others, which deepens their comprehension and retention. For advanced learners, peer teaching allows them to explore concepts more deeply, as they engage with diverse perspectives and questions posed by their peers. This collaborative approach fosters a richer learning experience for all involved, promoting critical thinking and communication skills across different learning levels.



2023 - 2024

Sl No	Date	Name	Class	Topic	Class	Signature
1	16/8/23	Adheena Jose	SS BBM	CIAPP	S1 BBM	[Signature]
2	31/8/23	Anakha Santhosh	SS BBM	Decision making	S1 BBM	[Signature]
3	5/9/23	Diana Shaji	SS BBM	Types of Research	SS BBM	[Signature]
4	12/9/23	Sobin Jose	SS BBM	Recruit ment	SS BBM	[Signature]
5	13/9/23	Riya manirath Rajan	SS BBM	Steps in Planning	S1 BBM	[Signature]
6	20/9/23	Titin Tojari	SS BBM	Limitations of EROI	S1 BBM	[Signature]
7	13/12/23	Nikitha	SS BBM	Barriers of Communication	S2 BBM	[Signature]
8	14/1/24	Ram Kiran	SS BBM	Difference of In mfg & Cost	S1 BBM	[Signature]

Santhigiri
Santhigiri College of Computer Sciences
 Thodupuzha, Kerala
 685 583

Student Counselling

At our college, we actively promote counselling services to support the diverse learning needs of slow, average, and advanced learners, ensuring holistic development. Counselling helps slow learners by offering personalized strategies to overcome academic challenges, improving their confidence, and helping them cope with frustration or low self-esteem. Average learners benefit from guidance on time management, study techniques, and stress reduction, enabling them to enhance their performance and stay motivated. For advanced learners, counselling helps in managing the pressure of high expectations, preventing burnout, and encouraging a healthy balance between academic achievement and personal growth. Through individualized attention, our counselling services ensure that every learner is empowered to reach their full potential, fostering both emotional resilience and academic success.



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33	16/10/2023	Gokul Manoj	BA animation 1 st	JK	11:1	66	19/
34	16/10/2023	Manjunath Shyjan	B.A Animation 1 st	JK	11:1	67	19/
35	16/10/2023	Karthik Sudhayan	B.A animation 1 st	JK	11:1	68	19/
37	16/10/2023	Martin M Mathew	B.A animation 1 st	JK	11:2	69	19/
38	16/10/2023	Karthik H	B.A animation 1 st	Karthik H	11:K	70	19/
39	16/10/2023	Joseph Varkey	B.A animation 1 st	Joseph	11:2	71	19/
40	16/10/2023	Rijul R	B.A animation 1 st	JK	11:3	72	19/
41	16/10/2023	Pranav.E.P	B.A Animation 1 st	JK	11:2	73	19/
42	16/10/2023	Mathews K Binoy	B.A Animation 1 st	Mathews	11:3	74	19/
43	16/10/2023	Adwait S	BBA 1 st	Adwait	2:55	75	19/
44	16/10/2023	Abhishek D Nair	BCA 1 st	Abhishek	3:03	76	19/
45	16/10/2023	Aathira Thambi	BCA 1 st	Aathira	3:05	77	19/
46	16/10/2023	Abin V. Shibu	BCA 1 st	Abin	3:08	78	20
47	16/10/2023	Abin Saji	BCA 1 st	Abin	3:10	79	20
48	16/10/2023	Abhimanyu Nair P.S	BCA 1 st	Abhimanyu	3:11	80	20
49	16/10/2023	Ganga Sunil	BSW 1 st	Ganga	3:14	81	20
50	16/10/2023	Devin Jose Kappen	BSW 1 st	Devin	3:15	82	20
51	16/10/23	Rasna Saju	BSW 1 st	Rasna	3:16	83	20
52	16/10/23	Anumaziga Raju	BSW 1 st	Anumaziga	3:17	84	20
53	16/10/23	Feroz JAGARI HAN	BSW 1 st	Feroz	3:18	85	20
54	16/10/23	Devik Jose Kappen	BSW 1 st	Devik	3:19	86	20
55	16/10/23	Leon Martin Thomas	BSW 1 st	Leon	3:20	87	20
56	16/10/23	Boaz	BSW 1 st	Boaz	3:21	88	20
57	16/10/23	Edwin Jerardh	BSW 1 st	Edwin	3:22	89	20
58	16/10/23	Muhammed Shaafi Sheji	B.S.W 1 st	Muhammed	3:23	90	20
59	16/10/23	Sona Navas	B.S.W 1 st	Sona	3:24	91	20
60	16/10/23	Fareeha K Nazim	B.S.W 1 st	Fareeha	3:25	92	20
61	16/10/23	Nandana Saju	B.S.W 1 st	Nandana	3:26	93	20
62	19/10/23	Alan Varghese	BSc Psychology 1 st	Alan	11:3	94	20
63	19/10/23	Semina Sam Bushin	BSc Psychology 1 st	Semina	11:4	95	20
64	19/10/23	Amalika Rajan	BSc Psychology 1 st	Amalika	11:5	96	20
65	19/10/23	Crispese Sabu	BSc psychology 1 st	Crispese	11:5	97	20



Students Mentoring

Sl No.	Date	Admission No.	Mentee Name	Status	Area of Mentoring	Outcome	Mentor Name
1	18-08-2023	4351	Sarath Gopal	Live	Career Development	Activity & Resume Preparation	Sujitha
2	18-08-2023	4324	Abhishek Kanchan	Live	Career Development	Activity & Resume Preparation	Sujitha
3	18-08-2023	4274	Inditha A. Bhasi	Live	Career Development	Conducted group mentoring, talked about their family and career	Rajesh A V
4	18-08-2023	4211	Wendie Ukesh	Live	Career Development	Conducted group mentoring, talked about their family and career	Rajesh A V
5	18-08-2023	4319	Vishal Keshava	Live	Career Development	Conducted group mentoring, talked about their family and career	Rajesh A V

The Mentoring aims to provide guidance, support, and direction to students, fostering their personal, academic, and professional growth. Mentoring will be provided to all the students of Santhigiri College. All the faculty members are allocated with a list of students as their mentees. Mentoring may be either One-on-One Mentoring or group Mentoring. Mentors are required to meet their mentees at least 2 times in a semester. Every year training will be provided for mentors to carry out mentoring efficiently. An effective mentoring encourages students to set and achieve personal goals, develop self-awareness, and build confidence. It also provides a listening ear and support for students facing emotional challenges or stress. Mentors enter mentoring details in the Embase Pro Suit application. Faculty members are required to keep records confidentially and at the end of each academic year, submit it to the mentoring cell.





← ↻ 🏠 <https://santhigiricollege.embase.in/index.php/bulletin/report/13710> 📄 🏠 ⋮ 🌐

Santhigiri College of Computer Sciences

Monitor Mentor

[CERTIFICATES](#)
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[FEES REMITTANCE](#)
[FEEDBACKS](#)
[FINANCE](#)
[SIGNAL SETTINGS](#)
[GENERAL UTILITIES](#)

Mentor Mentee

Mentee Allocation Master Monitoring Report Achievement Report

PROGRAMME: BCA COURSE: BCA - 2023-24(A) YEAR: Ist

Submit Export

Sl	Student	Mentor	Status
1	4117 Ashritha K I Padmap	Dalima Dalim	Live
2	4210 Ashritha D Nasir	Dalima Dalim	Live
3	4581 Abin Sap	Dalima Dalim	Live
4	4228 Abin Y Shibu	Dalima Dalim	Live
5	4531 Adithyana Mohanan	Dalima Dalim	Live
6	4234 Adithi C S	Dalima Dalim	Live

PTA Meetings

At our college, individual PTA (Parent-Teacher Association) meetings are conducted every semester after Internal Examination 1, serving as a vital platform to support slow, average, and advanced learners. For slow learners, these meetings help parents and teachers collaborate to identify specific academic challenges, set realistic goals, and develop personalized strategies to enhance their performance. Average learners benefit from receiving feedback on their progress, addressing any gaps in learning, and staying motivated through constructive discussions on improvement areas. For advanced learners, PTA meetings focus on maintaining high performance, managing academic pressure, and exploring opportunities for further intellectual growth. Overall, PTA meetings foster a strong partnership between parents and educators, ensuring that all students receive the guidance and support they need to excel in their academic journey.



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2023-2026 Sd BA- Animation - B/A/0054.				2025-2026 Sd BA- Animation - 11/24/0054			
No	Name of the student	Name of Parent	Sign	No	Name of the student	Name of Parent	Sign
1.	Abhijith PR	Raveendran Ps	Kai	1	Abhijith M Sural	Maya kuni	hase
2	Abhiram Eju	Smitha Biju	Smitha	2	Abhiram kg		
3	Abhinav Sural			3	Akshay shaji		
4	Abhishek um			4	Akshay M		
5	Adithyan Babu	Jayathirumar	Jayathirumar	5	Alvin Jose	Jose TA	Jose
6	Adithyan Jayakumar			6	Alvin Dony	Jessy Dony	Jessy
7	Adithyan K pradep	Pradeep KR	Pradeep	7	Aibin Rashid	ibyri malin	ibyri malin
8	Ahith M			8	Alan Thomas	Amy Thomas	Amy
9	Anand Raveendran			9	Allen David		
10	Anantha unnikrishnan			10	Alpha Nelson	Smith Nelson	Smith
11	Arjana Jose			11	Alwin Regi	Regi George	Regi
12	Arachana us			12	Arnab George	Joseph George	Joseph
13	Arjun ks	Ambili MS	Ambili	13	Anandu roshan	Mohana kumar	Mohana
14	Aswin G manon			14	Arnab Teju	Adarsh TV	Adarsh
15	Aswin Jayan	P.S Jayan	P.S Jayan	15	Aurabh k madhu		
16	Ashwin manoj	Manoj C.A	Manoj	16	Bhaskar Rathish	Seena Rathish	Seena
17	Harin goindis	Sajan	Sajan	17	Emmanuel shaji		
18	Jithu S			18	Tiraz Sabar	#	
19	Joseph Venkay	Preetha Venkay	Preetha Venkay	19	Gedon karthick		
20	Karthik Sathyan	Lekha K.V	Lekha	20	Gopikrishnan ks	Shaji K.G.	Shaji
21	Karthik H			21	Jaswin Jayarod	JHAROD N.D.	JHAROD
22	Manjmadh shajad	Shylin P.R	Shylin	22	Jaxay S	Shash gouth	Shash
23	marlin M. madhad	Mercy Kuzian	Mercy	23	Jibin jino	Jino Michael	Jino
24	Mathews K Binoy	Teena binoy	Teena	24	Joshua ki		
25	pranav Ep	Prakashan	Prakashan	25	Matthew Grace	Binu mathan	Binu
26	shaja P			26	Mebis Benny		
27	shifa joby	FELIX SABU	Felix	27	Mohammed Ibrahim	Nisa	Nisa
28	Sooraga sashi	Suathi PJ	Suathi	28	Mushina ALIKHAL ALI		
29	Saleebia Binu			29	panath Joseph Antony		

Remedial

Session

Remedial sessions are specifically designed to help slow learners by providing targeted support that addresses their individual learning needs. These sessions offer personalized instruction that breaks down complex concepts into simpler, more manageable parts, allowing students to grasp subjects at their own pace. Remedial sessions focus on reinforcing fundamental skills, such as reading comprehension, problem-solving, and basic study habits, which are essential for academic improvement. They also create a low-pressure environment where students can ask questions freely and receive extra practice without the fear of judgment. Additionally, remedial sessions help boost self-confidence by providing students with small, achievable goals, making learning more enjoyable and empowering slow learners to catch up with their peers.



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REMEDIAL CLASS SYLLABUS

- Set Theory, Relations.
- Previous year Question papers
- Compositions of functions.
- Truth tables.
- Correlation & Regression problems.
- Baye's Theorem.
- Central limit theorem, standard distribution.
- Sampling Techniques.
- Interval estimation (Confidence interval)
- Testing of goodness of fit
- Testing procedure and Problems.

REMEDIAL CLASS - ATTENDANCE

Roll No.	Date		Date		Assess-ment Mark-I	Assess-ment Mark-II	Remarks
	class	abs	class	abs			
1	✓		✓		20		
2	✓		✓		15		
3	✓		✓		13		
4	✓		✓		18		
5	✓		✓		21		
6	✓		✓		23		
7	✓		✓		20		
8	✓		✓		19		
9	✓		✓		15		
10	✓		✓		12		
11	✓		✓		17		
12	✓		✓		13		
13	✓		✓		19		

Signature of HOD

Signature of Principal

Internships

Internships are a valuable activity that benefits students across all learning levels—advanced, average, and slow learners—by providing practical exposure to the professional world. These opportunities allow students to apply their academic knowledge, gain hands-on experience, and develop essential workplace skills. Internships are particularly versatile, catering to different learning needs. Advanced learners can take on challenging tasks, innovate, and refine their expertise, while average learners bridge academic concepts with real-world applications and improve their confidence. Slow learners benefit from the supportive and experiential nature of internships, allowing them to build foundational skills and learn at their own pace.

In a remarkable outcome of the internship program, 48 students received internship offers, highlighting the success of the initiative in preparing students for professional roles. This achievement reflects their dedication and readiness to transition from academic learning to practical environments. The internships provided students with opportunities to enhance technical skills, improve communication and teamwork, and gain exposure to industry practices, setting a strong foundation for their future careers. By addressing the diverse needs of learners, the program ensured that every student could benefit and grow from this experience.

Satellite Study groups

Satellite study groups are an effective tool for supporting slow, average, and advanced learners by fostering collaborative learning environments tailored to individual needs. Slow learners benefit





from peer support, gaining a better understanding of concepts through group discussions, explanations, and the opportunity to ask questions in a smaller, less formal setting. Average learners are able to consolidate their knowledge, clarify doubts, and enhance their problem-solving skills by interacting with peers and exploring different perspectives. For advanced learners, satellite study groups provide a platform for intellectual stimulation, enabling them to deepen their understanding, mentor peers, and develop leadership and teamwork skills. Overall, these study groups promote a sense of community and encourage collaborative learning, benefiting all students by reinforcing academic content and enhancing critical thinking abilities.



Compensatory Classes

Compensatory classes play a crucial role in supporting slow, average, and advanced learners by providing additional learning opportunities to address their unique needs. Slow learners benefit from the extra time and attention to grasp difficult concepts, revisit foundational material, and ask questions in a more focused setting, helping them catch up with their peers. Average learners use compensatory classes to reinforce their understanding, clarify doubts, and strengthen areas where they may be struggling, ensuring they stay on track with the curriculum. For advanced learners, these classes can offer a chance to deepen their knowledge, explore topics in greater detail, or make up for missed lessons. Overall, compensatory classes provide a flexible learning environment that allows students of all levels to improve their performance and achieve academic success.



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NPTEL Courses

Our campus actively promotes the NPTEL (National Programme on Technology Enhanced Learning) initiative as an add-on course, empowering students to explore emerging technologies and earn prestigious certificates from IITs. The program's objective of providing free and open access to top-tier educational resources, recorded by the best educators from IITs and IISc, ensures a holistic learning experience for students.

This course benefits students across the learning spectrum. Advanced learners gain deeper insights into niche topics, enabling them to achieve certifications like Elite and Above and aim for national recognition. Average learners are motivated to enhance their academic performance and expand their technical proficiency by engaging with interactive content and assignments. Slow learners benefit significantly from the self-paced structure, which allows them to revisit lectures, complete assignments at their convenience, and gradually build their understanding. This inclusive approach ensures skill development for all participants, making NPTEL a transformative educational tool.

From July to October 2023, out of 96 registrations, 52 students achieved certifications, while from January to April 2024, out of 185 registrations, 87 participants (including 84 students and 3 faculty members) earned certifications, with 40 Elite and Above distinctions and 2 National Toppers.



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
TESSA TOMY
for successfully completing the course



Software Testing

with a consolidated score of **83** %

Online Assignments	17.92/25	Proctored Exam	65.13/75
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Total number of candidates certified in this course: **1519**

Jan-Feb 2024
(4 week course)



Prof. Haimanti Banerji
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL24CS47S448101013

To verify the certificate



No. of credits recommended: 1 or 2



J. J. J.
PRINCIPAL